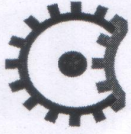




with 3.32 CGPA



Tulsiramji Gaikwad-Patil College of Engineering and Technology

Wardha Road, Nagpur-441 108

NAAC Accredited A+

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University, Nagpur

An Autonomous Institute



Internal Quality Assurance Cell

Ref: TGPCET/2022-23/ 37

Date: 10/08/2022

Note

All the Head of departments are hereby informed that a Microteaching session will be conducted from 17th August, 2022 onwards for all newly joined faculty members in the institute from session 2022-23. The criteria of Microteaching are as follows:

- All Faculty members joined after 1st January 2022
or
- All those faculty members having less than 5 Years of Experience

In microteaching session, a faculty member has to give a demonstration of 15 minutes in front of the expert panel. The faculty will be evaluated on a scale of 25 marks based on

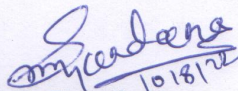
1. Effective Communication Skill-05 Marks
2. Confidence-05 Marks
3. Subject Knowledge-05 Marks
4. Gesture and Posture- 05 Marks
5. Usage of Board-05 Marks

Minimum 18 marks are to be scored by the faculty. If the faculty fails to score a minimum of 18 marks out of 25, the faculty will have to give the demonstration again in front of panel after a gap of one week.


This one week has to be devoted by the faculty to overcome the remarks given by the panel members and once again he/she has to give the demonstration and score minimum of 18 marks. All the heads are requested to convey the names of eligible faculty members as per the criteria mention above on or before 12th August, 2022. The schedule will be displayed on 13th August, 2022

Time: 3.30p.m. to 4.30p.m.

Venue: Media Room


IQAC, Coordinator

Incharge, IQAC
Tulsiramji Gaikwad Patil
College of Engg. & Tech Nagpur


Vice-Principal

TulsiRamji Gaikwad Patil
College Of Engineering &
Technology, Nagpur


Principal

Principal
Tulsiramji Gaikwad Patil College Of
Engineering and Technology, Nagpur
P.T.O



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IQAC Cell

Ref No: TGPCET/2022-23/119

Date:-17/08/2022

Following are the names of the faculty members for micro-teaching session and their schedule:

Sr. No.	Dept.	Name of Faculty Members	Date of Joining	Institute Teaching Experience	Date of Micro Teaching Session
01	CE	Mr.Panna Lal Kurmi	28-03-2022	0.4Years	18-08-2022
02	GE	Mr.Prashant Patil	03-01-2022	0.7Years	
03	GE	Mr.Arvind Totey	03-01-2022	0.7Years	
04	CE	Mr.MohitSingh Katoch	11-08-2020	02Years	
05	GE	Dr.Bhavana Deshpande	01-02-2022	0.6Years	
06	BT	Mr.Anup Bagade	27-12-2021	0.8Years	19-08-2022
07	AE	Dr.Sanjay Nikhade	04-06-2022	0.2Years	
08	AE	Mr.Kalpita Kaurase	05-08-2021	1Years	
09	AE	Ms.Darshika Khawase	15-01-2021	1.7Year	
10	BT	Dr.Basavaraj Nainegali	05-08-2022	Nil	20-08-2022
11	ECE	Mr.Kushal Masarkar	03-01-2022	0.7Years	
12	ME	Dr.Yogesh Mahulkar	16-08-2021	1Years	
13	ME	Mr.Anuj Mule	03-01-2022	0.7Years	
14	ME	Mr.Pramar Bakane	03-01-2022	0.7Years	
15	ECE	Dr.Pravin Tajane	03-01-2022	0.7Years	22-08-2022
16	MBA	Ms.Rakhi Bure	03-01-2022	0.7Years	
17	ECE	Mr.Suraj Mahajan	21-06-2021	1.2Years	
18	MBA	Ms.Archana Amte	07-07-2022	0.1Years	
19	EE	Ms.SnehaTibude	06-01-2022	0.7Years	23-08-2022
20	MBA	Mr.Utkarsh Kamble	04-04-2022	0.4Years	
21	CSE	Ms.Anita Yadav	28-07-2022	Nil	
22	CE	Ms.Priyanka Petkar	08-07-2021	1Years	
23	CSE	Ms.Khushbu Wase	08-04-2022	0.3Years	
24	CE	Ms.Divyani Harpal	03-08-2021	1Years	24-08-2022
25	EE	Mr.Kishor Dhore	26-02-2021	1.5Years	
26	ECE	Ms.Swapnali Moon	12-07-2021	1Year	
27	IT	Ms.Punam Bhamburkar	26-07-2022	Nil	
28	GE	Mr.Sachin Waghmare	31-01-2022	0.7Years	24-08-2022
29	CSE	Mr.Pankaj Borkar	29-07-2022	Nil	
30	IT	Ms. Pooja Patle	21-06-2021	1.5Years	



Tulsiramji Gaikwad-Patil College of Engineering and Technology

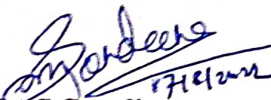
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Sr. No.	Dept.	Name of Faculty Members	Date of Joining	Total Teaching Experience	Date of MicroTeaching Session
31	IT	Ms.Priyanka Kanoje	18-04-2022	0.4Years	25-08-2022
32	IT	Ms.Ankita Mathankar	12-05-2022	0.3Years	
33	MCA	Ms.Shambhavi Holay	01-08-2022	Nil	
34	MCA	Mr.Nikhilesh Pranjale	10-01-2022	0.7Years	
35	MCA	Ms.Vishali Patil	09-05-2022	0.3 Years	
36	BT	Ms.Prajakta Arjapure	12-07-2021	1 Years	26-08-2022
37	BT	Mr.Aman Deogade	03-04-2022	0.4Years	
38	GE	Ms.Swati Waidya	03-01-2022	0.7Years	
39	GE	Mr.Faiz Khan	15-05-2022	0.3Years	
40	GE	Ms.Shradha kale	06-01-2021	1.5Years	
41	GE	Ms.Heena Buradkar	22-03-2022	0.4Years	28-08-2022
42	GE	Ms.Poonam Dehankar	07-03-2022	0.5Years	
43	ECE	Ms.Mayuri Harde	03-01-2022	0.7Years	
44	GE	Ms.Nisha Satpute	2-06-2022	0.1 Years	
45	GE	Ms.Padmaja Singh	17-01-2022	0.7Years	


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Vice-Principal
Vice Principal
Tulsiramji Gaikwad-Patil
College Of Engineering &
Technology, Nagpur.


Principal
Tulsiramji Gaikwad Patil College Of
Engineering and Technology, Nagpur

- Cc: 1) Hon'ble Chairman GPG, } for kind information
2) Hon'ble Treasurer GPG, }
3) All Directors, }
4) Principal TGPCT, }
5) Principal AGPCE, }
6) VP, TGPCET, }
7) Deans and HODs for information of all and circulation amongst concerned Staff members for Immediate action.



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Internal Quality Assurance Cell

Rubrics for Microteaching

Criteria	Qualities of faculty in Micro-Teaching and Related Score				
	5	4	3	2	1
Effective Communication Skills	Contents are highly understood by every individual present in the session. A lecture was loud and clear for the entire session. There was no single voice down for the entire session, Communication made the session interesting.	Contents are moderately understood by every individual At some parts of the session, voice was up and down, content was OK but communication was not up to the mark.	Only half of the content is understood. The rest of the session is beyond understanding. The voice is not at the mark of expectation for the entire session. Did not communicate with every individual.	The content is adequate, but communication is lacking; only one or two people understood it, and the voice does not reach the far end of the audience. Stopped communication for a while due to stage fear.	Can't communicate content for the entire session. It looks like he/she is afraid to deliver content. There is low voice, no presentation of content, and content is not understood even by a single individual.
Confidence	Confidence is beyond the expected level, Eye contact with the expert for the whole session.	Confidence is at the level of expectation. Eye contact with half the audience. Same facial expression for the overall session.	The confidence level dropped at few points, eye contact is less and appears in tension/stress throughout the session	The entire session lacks confidence, there is little eye contact, and it appears as though the speaker is lecturing to himself.	Not the level of professional teachers, not even ending the session. The session stops abruptly due to stage fear.

<p>Subject Knowledge</p>	<p>Knowledge is above the mark of expectation, looks like an expert in their field, and positively explains the questions asked in the session. Good real-life examples based on the topic</p>	<p>Topic knowledge is as expected. Good topic knowledge, explains asked questions to some extent. An example of content that is not properly related with a real-life example</p>	<p>Topic knowledge is not at the level of expectation, answering only some questions, with no real-life examples in the overall session.</p>	<p>No knowledge of the topic It looks like he/she chose the wrong topic, less knowledge, he is unable to relate the topic with real-life applications.</p>	<p>He/she himself seemed confused about the topic. He did not relate his topic with real-life applications or any other applications. It seemed like they didn't know anything about the topic.</p>
<p>Gesture and Posture</p>	<p>Posture and gesture are above expectations, which enhance the audience's understanding.</p>	<p>Posture and gesture are at the level of expectations, which enhances the audience's understanding.</p>	<p>Posture and gesture seem to be ok in the overall session.</p>	<p>Posture and gesture appeared to be uncommon throughout the session.</p>	<p>There was no proper posturing or gesturing in the overall session.</p>
<p>Usage of Board</p>	<p>Good use of marker colors. Handwriting and diagrams are appealing and easily visible to the last audience member; the session begins at one end of the board and ends at the other.</p>	<p>Use colour markers where required. Diagrams are properly visible and clean, but handwriting is not up to the mark. It starts with proper organization but does not end up in a clean manner.</p>	<p>Rarely use colour markers. Diagrams and handwriting are visible to everyone but not clean. There is no proper organization of contents on board.</p>	<p>There is no colour marker to focus on the topic. The handwriting is visible. No proper organization of the diagram and contents on board.</p>	<p>There is no use of colour marker to focus on the topic. Handwriting is not visible to the audience. Write anywhere at any time on the board.</p>



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Internal Quality Assurance Cell

Report on Microteaching

Activity:	Microteaching		
Activity Type :	New faculty Assessment	Planned/Unplanned	Planned
Activity Date:	18/08/2022 to 06/09/2022	Target Audience	All newly joined faculty
Branch:	All	Semester	All
Organizing Department :	Internal Quality Assurance Cell(IQAC)		
Faculty Convener:	Dr. Shubhangi Gondane and Mr. Suraj Mahajan		
Number of Participants	43		

Brief Report/Summary of Activity:-

The microteaching was organized from 18-08-2022 to 06-09-2022 which provides teachers an opportunity to make up their teaching skills by improving the various simple tasks. Microteaching instructs the teacher to teach to-the-point and avoid unnecessary talks with the students. Micro-teaching entails presentation and reinforcement abilities and enables new teachers to quickly learn the skills of teaching. The analysis of Micro-Teaching has done on the basis rubrics.

The main objective of Microteaching

- To teach teachers techniques for learning teaching skills
- To enable teacher trainees to learn and assimilate new teaching skills under controlled conditions.
- To enable teacher trainees to master a number of teaching skills.
- To enable teacher trainees to gain confidence in teaching..

Expected Outcome of Activity:

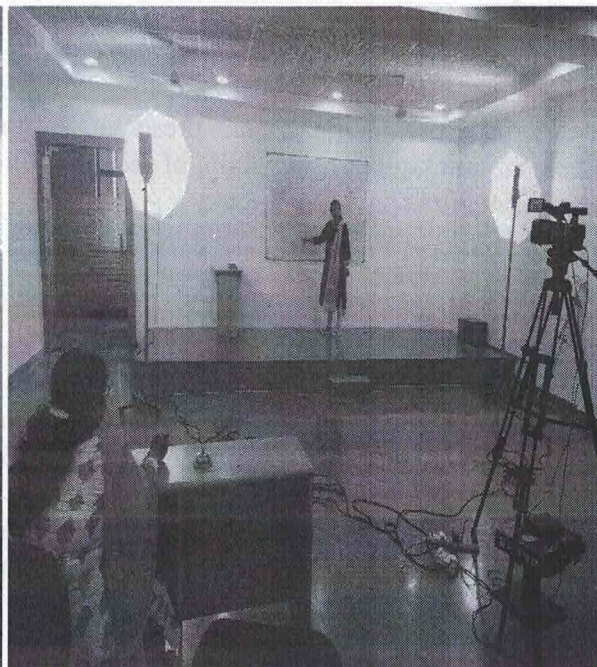
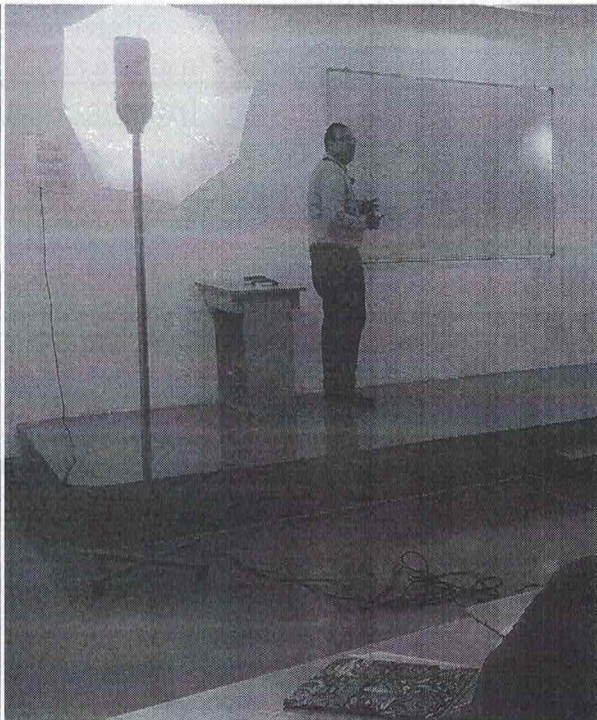
1. Helps teachers to develop and improve their teaching skills
2. Provides teachers with a supportive environment to practice
3. Helps student-teachers practice their skills with a small group of students before teaching a bigger group.
- 4 focuses on sharpening and developing specific teaching skills and eliminating errors.
- 5 Helps them build confidence and be prepared for a variety of classroom scenarios.

PO Achieved: PO1,PO2,PO3,PO8 PO10, and PO12.

Outcome of Event: - Mapping with PO's & NAAC Criteria:-

PO1,PO2,PO3,PO8,PO10 & PO12	Engineering knowledge, Problem analysis ,Design /development of solution, Ethics Communication and Life long Learning
NAAC 6.5.1	Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance and processes

Glimpses of microteaching :



IQAC Coordinator

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Principal

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